

**TEACHING WRITING TO THE SEVENTH YEAR OF SMP
BHAKTI KARYA MOJOGEDANG KARANGANYAR
IN 2011/2012 ACADEMIC YEAR**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting the Bachelor Degree of Education
in English Department**

by

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

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TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a certain, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in bibliography.

Hence, later, if it is proven that there are untrue statements in this testimony, hence I will be fully responsible

Surakarta, 2012



M. Nurul Jannah
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MOTTO

YOUTH IS A TIME FROM MANNERS,
HONESTY IS THE BEST POLICY.

Man jadda wa jadda

(Aphorism)

DEDICATION

*From my deep heart and great
love, this research paper is
dedicated to:*

- *My beloved mother and father,*
- *My wonderful sister and,*
- *My wonderful brother.*

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Assalamu'alaikum Wr. Wb.

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The researcher is fully aware of other people's help and guidance. Therefore, on this opportunity, she would like to express her gratitude and appreciation to:

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The writer hopes that the research paper will be useful for the readers. The writer realizes that this research paper is far from being perfect. Therefore, she would be very pleasant to accept comments and criticism from the readers to make this research paper better.

Wassalamualikum warrahmatullahi wabarokatuh

Surakarta, 2012

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SUMMARY


M.Nurul Jannah. A.320070310. TEACHING WRITING TO THE SEVENTH YEAR OF SMP BHAKTI KARYA MOJOGEDANG KARANGANYAR IN 2011/2012 ACADEMIC YEAR. Research Paper. Muhammadiyah University of Surakarta. 2012.


This research aims at describing the process of teaching writing to the seventh year students of *SMP Bhakti Karya* in 2011/2012 academic year. The objectives of this research paper are to describe: 1) process of teaching learning writing in the first year students in *SMP Bhakti Karya Mojogedang*. 2) techniques of teaching writing. 3. the problem in teaching learning writing


The type of this research is descriptive qualitative research. The data of this research are collected by observing the English class and interviewing the English teacher. The data of this research are the seventh year student's activities in writing in *SMP Bhakti Karya Mojogedang* in 2011/2012 academic year, field note and data from interviewing English teacher. The subject of this research is English teacher and the seventh year students of *SMP Bhakti Karya Mojogedang*. The object of this research is teaching writing to the seventh year students in *SMP Bhakti Karya Mojogedang*. The methods of collecting the data of the research are observation, interview, and documents.

Based on the result of the analysis, the teacher uses BKOF, MOT, JCOT, ICOT as the learning procedure. The procedures of teaching writing is developing and preparing the student's writing skill. The materials are students worksheet and real situation. The media are picture, and real condition. The techniques are classroom discussion, task and pairwork. The evaluation is conducted by interpreting all of English skills. While the teacher roles are as facilitator, counselor, and motivator. The teacher's problems are: teaching learning process and writing structure. The problem solving applied by the teacher in teaching writing are by using group work to manage the number of the students that overload, arranging the position of the students place in class, giving advice, motivation, and uses interesting media to attract the students attention in English teaching learning process.

Keywords: *writing, teaching writing, techniques*

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